S P. Madali's Ramnarain Ruia Autonomous College, Mumbai

Curriculum Feedback Analysis Report of the Department of Life Science (Year: 2019-20)

Students Feedback

Feedback on curriculum was collected from students in the following areas:

- 1. Challenging nature of the syllabus
- 2. Knowledge and Concept
- 3. Analytical Abilities and Skill
- 4. Employability
- 5. Coverage of course through practical
- 6. Overall Rating

UG Students:

Ratings	Knowledge	Concept	Analytical abilities	Skills	Employ-ab ility	Coverage	Overall Rating
1	0	0	1	0	2	0	0
2	0	0	0	3	5	2	2
3	17	13	24	20	28	19	19
4	28	29	25	25	20	26	24
5	19	22	14	16	9	17	19
Total	64	64	64	64	64	64	64

PG Students:

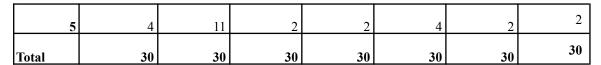
Ratings	Knowledge		Analytical abilities	Skills	Employ-ab ility	Coverage	Overall Rating
1	1	0	0	0	0	0	0
2	0	1	3	2	0	0	0
3	3	4	10	11	7	10	5
4	22	14	15	15	19	18	23

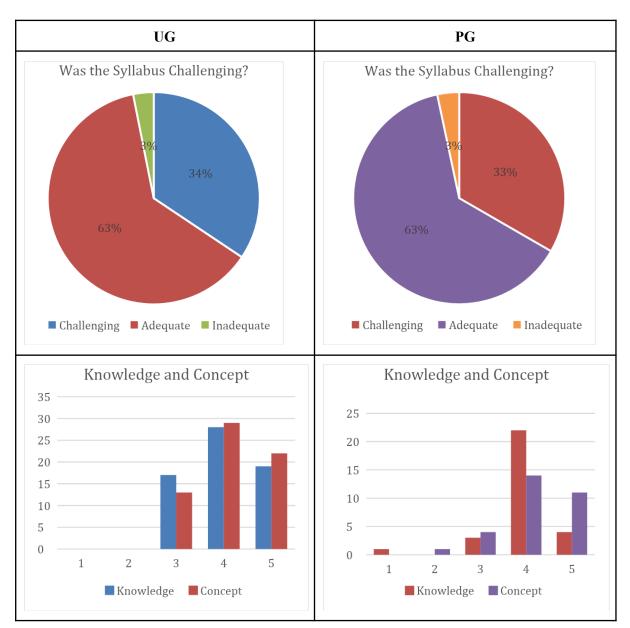


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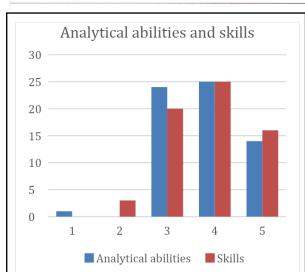


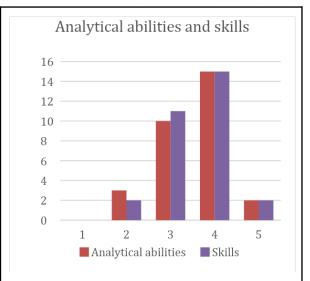


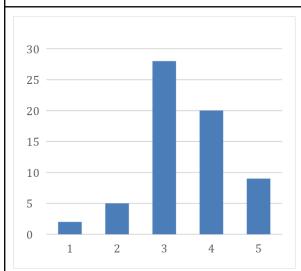
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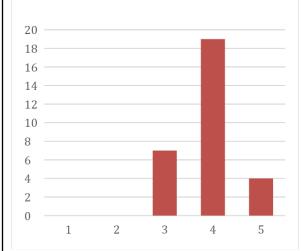
Ramnarain Ruia Autonomous NAAC Reaccreditation: 'A+' Grade 3.70 CGPA

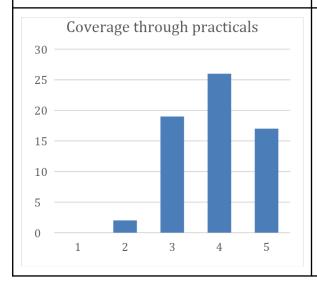
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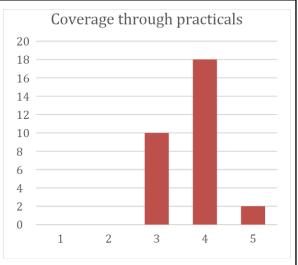


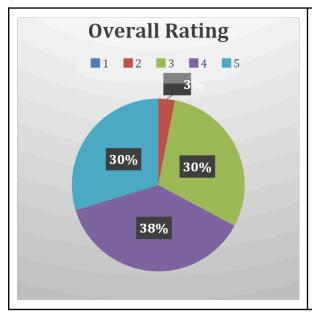


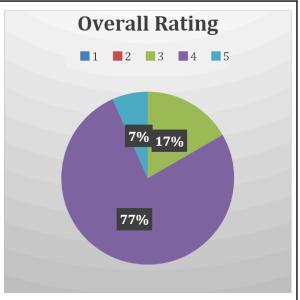












- A total of 30 PG and 64 UG Students gave feedback on the curriculum.
- The feedback highlights the need for a more streamlined and industry-focused curriculum.
- Key areas of improvement include the elimination of repetitive content, the introduction of mandatory research projects.
- Additionally, specific feedback points to the need for balancing theoretical and practical components.

Alumni Feedback

No feedback on curriculum was collected from Alumni in the academic year 2019-2020.

Peer Feedback for syllabus of Life Science

No feedback on curriculum was collected from peers in the academic year 2019-2020.

Teacher Feedback

No feedback on curriculum was collected from peers in the academic year 2019-2020.

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Dr. Nilima Gajbhiye

Head, Department of Life Science